

How can SACRE members support the process of monitoring standards of collective worship and Religious Education?

The advisory branch of CYNNAL came to an end on 31st of March. Gwynedd Education Department has expressed an interest in commissioning GwE (NW Regional School Effectiveness Service) to support Gwynedd SACRE but the details of the nature of the support have not been finalised.

The ex-Humanities adviser attended Gwynedd SACRE on 13 June 2013 to give a presentation on analysing schools' self evaluation reports on the standard of religious education and collective worship. A questionnaire was distributed to gauge members' knowledge and understanding of Religious Education and collective worship.

X members were present at the meeting and 10 members responded to the questionnaire.

	x	✓
Rwy'n deall gofynion statudol addoli ar y cyd mewn ysgolion <i>I understand the statutory requirements for collective worship in schools.</i>	20%	80%
Rwy'n deall gofynion statudol y Maes Llafur Cytûn ar gyfer Addysg Grefyddol. <i>I understand the statutory requirements of the Agreed Syllabus for Religious Education</i>	40%	60%

Yn dilyn sesiynau hyfforddi penodol, a fydddech yn hapus i:

Following specific training sessions, would you be happy to:

	Byddwn Yes	Na fyddwn No
Ymweld â sesiwn/sesiynau addoli ar y cyd mewn sampl o ysgolion pob tymor? <i>Attend a collective worship session/sessions in a sample of schools each term?</i>	50%	50%
Ddarllen a pharatoi dadansoddiad sampl o arfarniadau ysgol <i>Read and prepare an analysis of a sample of school self evaluation reports</i>	50%	50%
Ymweld ag ysgol er mwyn trafod hunan arfarniad ar yr ysgol ar addysg grefyddol gyda'r cydlynnydd addysg grefyddol neu bennaeth adran. <i>Visit a school in order to discuss the school's self evaluation of religious education with the RE co-ordinator or head of department.</i>	30%	70%

Many Gwynedd SACRE members feel confident about their understanding of the statutory requirements regarding collective worship in school. Half the members are prepared to attend collective worship session(s) in school every term. Four members submitted their names.

A majority of SACRE members feel confident about their understanding of the statutory requirements of the Agreed Syllabus. Half the members are prepared to read and prepare an analysis of a sample of school self evaluation reports and two members submitted their names. A minority of members are prepared to visit a school in order to discuss a school's self evaluation with the RE co-ordinator, head of department or head teacher. Two members submitted their names.

Possible recommendations to be discussed at the next meeting (Autumn 2013)

Provide training on the statutory requirements of collective worship

Provide training on the statutory requirements of the Agreed Syllabus

Hold one SACRE meeting every year at a secondary school in order to attend a collective worship session and spend time with RE teachers and KS3, KS4 and KS5 pupils.

Hold one SACRE meeting every year at a primary school in order to attend a collective worship session and spend time with the RE co-ordinator and Foundation Phase and KS2 pupils.

Arrange that every SACRE member visit x schools each term

Invite a primary and secondary teacher to make a 10 minute presentation at each meeting.

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